



University of Connecticut
Department of Sociology

College of Liberal Arts
and Sciences

December 6, 2001

Dean Paul Strand
College of Arts and Letters
San Diego State University
5500 Campanile Drive
San Diego, CA 92182

Dear Dean Strand,

I am sending you a copy of the attached letter addressed to Professor Patricia Washington at her request. We understand that there has been some confusion regarding the status of her chapter entitled "The Individual and Collective Rewards of Community-Based Service Learning" in Teaching Feminist Activism: Strategies from the Field that is forthcoming from Routledge in May, 2002. My co-editor, Karen Bojar, and I hope that this will clear up any misunderstanding about that status of Professor Washington's chapter.

For your information, the outside reviewers for the manuscript were Professor Pat Huckle of the Department of Women's Studies, SDSU, and Professor Berenice Fisher, Professor of Education Philosophy, New York University, author of No Angel in the Classroom: Teaching Through Feminist Discourse (Rowman and Littlefield, 2001). Professor Huckle recommended we cut Professor Washington's chapter. Professor Fisher recommended keeping the chapter. As we emphasize below, our editorial decision to include Professor Washington's chapter was based on her effective incorporation of ethnic, racial, class, and sexual diversity in her analysis of experiential learning.

If you would like any additional information, please feel free to contact me. My email is: Nancy.Naples@uconn.edu.

Sincerely,

Nancy A. Naples
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November 29, 2001

Professor Patricia Washington
Department of Women's Studies
San Diego State University
San Diego, CA 92182

Dear Professor Washington,

As co-editors of Teaching Feminist Activism, Karen Bojar and I would like to give you an update on the status of the volume. We are pleased to report that your chapter will be included in the edited collection. We recently sent the full manuscript to the copy editor at Routledge and will contact you in a few weeks if we require any additional information. We expect to receive page proofs by February. The targeted date for publication is May, 2002. We are planning a session featuring the book at the National Women's Studies Association meetings in Las Vegas, Nevada, in June, and hope that you will be able to participate by discussing your chapter.

The selection process was highly competitive both in terms of the initial selection of essays and in the final round of revisions. The publishers insisted we cut almost half the essays we had intended to include in order to keep within their budget allocation for the book. Your essay was among those selected for inclusion in the volume because of your thoughtful and intersectional analysis of experiential education. As you know, the book was sent out for review. One reviewer recommended that we cut your chapter while the second reviewer emphasized the importance of including it since it is one of the strongest chapters to address issues of racial, ethnic, class, and sexual diversity.

We are pleased to include your chapter in Teaching Feminist Activism and thank you for your patience with the production process.

Sincerely,

Nancy A. Naples
Associate Professor
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